AASD RESEARCH LABS 2018-2019

Faculty Name	Research Program/Project/Lab	Current Topics/Questions	Student Involvement/Role

Dr. Oscar Barbarin	Black Child Development Project	• What familial and school related factors promote prosocial development?
		• How effective are systems of school-based mental health prevention and promotion programs in early childhood.
		• To what extent can teachers serve as a secure base to buffer impact on young children of growing up in adverse environments?
		• Can restorative practices reduce the use of disciplinary actions such as suspensions and expulsions of young children?
			• Review and summarize research on the effectiveness of
			  1. restorative practices,
			  2. school based mental health services, and
			  3. the adaptation of African American boys to adverse environments
			• Manage and analyze mental health prevalence data
			• Work with secondary data sets to answer questions about black child development
			• Meet weekly to discuss papers and projects

Dr. Caryn Bell	Place, socioeconomic status and cardiovascular disease risk in African Americans	• How do racial segregation and racial inequality affect health and access to resources (e.g. food)? • Do these differ by socioeconomic status? • Do obesity-related beliefs, norms and behavior impact levels of obesity in African Americans?	• Conduct Literature reviews • Collect and analyze data

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Dr. Angel Dunbar	The Black Family Emotions Project	• To what extent do children's experiences with racism (e.g., teacher bias, denigrating cultural stereotypes, and peer rejection) have deleterious effects on their social-emotional adjustment? • Do parenting practices and strategies (e.g., socialization regarding race/racism and emotions) mitigate these effects? • To what extent do children's emotion understanding and regulation buffer the effects of bias and stereotypes?	Dr. Dunbar's lab uses observation, questionnaire, and physiological data collection methods. Students will: • Assist in recruiting participants, • collect data (e.g., administer experiments, assessments, tasks, and questionnaires), • review literature; • code and transcribe observed tasks • Conduct basic data analyses.
Dr. Cecily Hardaway	The Diverse Black Families Project	How do risks and opportunities associated with diverse socioeconomic conditions and race shape child development and family processes? Do patterns of stress, workplace experiences, discrimination, and economic	• Review literature, • Manage data, • develop presentations for conferences, • Create interview protocols, plan pilot research. • Attend weekly meetings to discuss ongoing

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		disadvantage differ as a function of social class?	research and address questions that arise around project related tasks.
Sharon Harley	Labor and Activism of Women and Girls	What is the meaning and significance of gender, race, class/social status, and skin color in the lives and thinking of women and girls in Black/Diaspora Communities in the United States and Globally? How can we incorporate visual, cultural and artistic representations of women and girls, particularly poorer, working-class women, in accounts of women's labor and politics?	• Identify and collect information about the major centers and existing scholarship on Gender, Labor, and Activism of Women and Girls in Black/ Diaspora communities in the U.S. and globally. • Summarize and discuss the research findings. • Identify three (3) communities/women to focus this study. • Draft and conduct a survey and interviews Write and present papers .
George Kintiba	Colton and Tantalum Conflict in the Democratic Republic of the Congo: Blood on my Wireless Electronic Devices	Most consumer electronic devices require the minerals colton and tantalum to function. World demand for these minerals are fueling competition and conflict leading to mass atrocities in the Democratic Republic of the Congo (DRC).	**Discourse Analysis**: a systematic analysis of texts. Interpret primary and secondary sources (e.g. Scholarly journal articles, international legislation, and statistical data). Discuss and evaluate inferences drawn from these sources.

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		This lab research seeks to produce: (1) an historic overview of the conflict and the role of armed groups and multinationals in the eastern mining region of the DRC; (2) describe the properties and uses, the supply chain from mine to metal; (3) the expanding global market demands and; (4) the political trade rules destroying the DRC and de-stabilizing the Great Lake Region of West Central African region.	**Historical Criticism**: examine the validity and reliability of texts by analyzing their historical and social contexts.
Sangeetha Madhavan	Research Program: Family Structure, Family Support and Children's Well-Being in sub-Saharan Africa	Does mother's union status matter for infant and child development? Does kinship support matter for infant and child health and development? Does the effect of kinship support depend on the context of mothers' unions? How do fathers and other men contribute to children's health and development?	- Prepare codebooks and data files for analysis - Quantitative Data cleaning - Conduct literature reviews - Prepare tables for presentation

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Kameron Patterson	Critical Race: From Theory to Practice	• Evaluation of Criminal Justice Reform; • Restorative Social Justice • Youth Leadership Development How can we effectively promote civic Engagement, Education, and Entrepreneurship • Redistricting; Racial Bias and Law Enforcement	• Assist in developing research reports, a digital archive and grant proposals • Write Memos and Reports; • Help coordinate Special Events, Projects, and Programs
Joseph Richardson	The Violence Intervention Research Project	• What are the risk factors for repeat violent injury among male survivors of violent injury? • How can we improve patient centered outcomes for male survivors of violent injury and their caregivers? • How effective are hospital-based violence intervention programs in reducing trauma recidivism? • In what ways can hospital-based violence intervention programs work with the criminal justice system, particularly probation and parole?	• Review and summarize literature on violent injury and trauma • Transcribe focus groups and in-depth interviews • Take notes during focus groups • Code qualitative data • Learn to use End Note and qualitative data software Summarize trauma registry data • Develop quantitative research skills • Organize and manage research data • Use Uber Health to schedule appointments. • Attend project meetings